

## Objectives

### Promoting values

1. Gender equality.
2. Intergenerational relationships.
3. Intercultural dialogue.
4. Peace through the awareness of linguistic and cultural diversity.
5. Solidarity.

**Promoting awareness** of the school based on multiple intelligences and **contributing** to quality universal education.

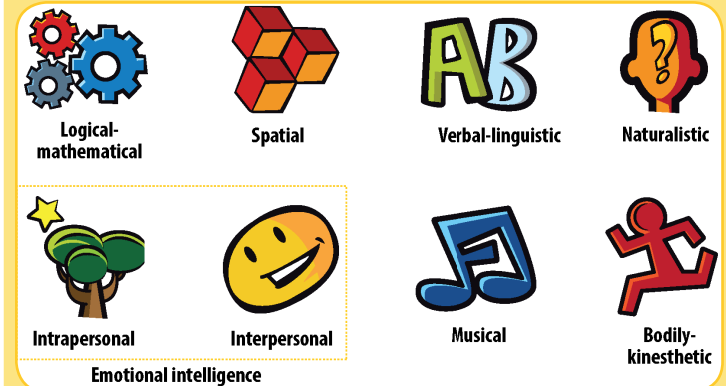
# EDUCACHESSES

## Educational project

The *Play and Learn* learning material is intended to contribute to the **comprehensive education** of pupils in primary schools (6 to 12 years old) through the model of the **Theory of Multiple Intelligences**.

Howard Gardner defines intelligence as the “*ability to solve problems or make products that are important in one or more cultures.*”

To succeed in business or in sport it is necessary to be intelligent, but a different kind of intelligence is used in each field.



Education allows people to acquire **competences** in



One way of contributing to a multiple intelligences education consists in designing a model programme based on a main subject of interest and developing the adequate learning material.

Collaboration proposal

**eTwinning**  
Cooperation and awareness

**Teaming.info**  
Solidarity twinning



Distribution



**Education for everybody**

One of the UN's 8 objectives for the millennium is to achieve universal basic education by the year 2015.



UNESCO action protocol:  
· Endangered languages.  
· Intercultural dialogue.  
· Digital integration.  
· Global alliance for cultural diversity.

## Notes

1. The **main subject of interest** of the project is chess because it is the ideal game to exercise most of the multiple intelligences (abilities).
2. The chess contents in the learning material make up only 10% of the total contents and can be taught by teaching staff without previous chess knowledge.
3. The **contents** can be broadened and updated with the collaboration of schools from around the world through the use of the eTwinning platform.
4. The project specially promotes learning in minority languages and/or practicing other languages.
5. In general, the linguistic and mathematical intelligences make up the base of traditional education. This project contributes to the **change of the educational model** as it strengthens the rest of the intelligences too. For example, emotional education.

**Learning material.**  
**Free of charge and multilingual.**

