### **Objectives**

Raising people's awareness about expressing solidarity based on their possibilities.

Learning to value and make the most of a good education and collaborating towards making quality education accessible to everybody.

Providing the tools for people to practice active solidarity.



# **Solidarity** project



course of action

Collaboration from media celebrities and/or UNESCO's Good Will Ambassadors will strengthen the solidarity part of the project much more.

### Twinning

Each school can twin with many other schools from any country in the world.

In each twinning, one or more of the following aims (among others) can be worked on:

1. Learning about the culture and the country of the other school.

2. Working together on contents from the learning material "Play and learn" through the idea of eTwinning (cooperation between schools on the Internet to work on a mini project).

3. Learning the language of the other school.

4. Others

The learning material can be translated, broadened or modified with the collaboration of the schools.



## Teaming

Raising awareness of the idea of Teaming among schools.

Each school could create a Teaming group where pupils and teachers can participate.

In Teaming, each member of a group contributes with 1 teaming ( $1 \in$  or equivalent) monthly to support a cause (direct donation by the school organizing Teaming to a chosen NGO of their choice).

The contribution can be allocated to a twinned school which might be located in a deprived area (neighbourhood, town, etc.) as well as to any other cause.



### Contest

For primary schools (6 to 12 years old).

Easy tests based on the "Play and Learn" multimedia material, in order that all pupils in the school could take part in the contest.

The frequency would be on a yearly basis and it would consist of an initial phase with the use of the Internet. Automatic correction would be used to simplify the process and bring costs down to a minimum.

The possibility of carrying out final tests in person with the best pupils and establishing the type of prizes for the contest winners will depend on the available sponsors.

The contest entry fees ( $1 \in$  or equivalent per pupil) would be allocated for Teaming and each school would be free to support the cause of their choice.

At a later date, secondary schools could also take part in this contest.