



Values education

Daily life

Respect



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Edition: June 2013
Dipòsit legal: L - 1090 - 2015

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- Good morning, mum!
- Good morning, David! Have you had breakfast?
- Yes!

It was Saturday, David's first day of the extra-curricular chess activity at the Chess club. It was a very important day for him and he didn't want to be late.



Before leaving home, he went to the bathroom to wash his face.

He combed his hair and he put on a little of that nice cologne.

How handsome he looked!



David put on his rucksack and when he was ready, he let his mother know and stood in front of her.

This way he wouldn't make her wait.

- Ready!

- Good, son. We can go now.



On their way to the bus stop, David walked past the lady from the greengrocer's.

- Good morning! -said David with a smile.



When they arrived at the bus stop, people were queueing to get on the bus.

David got in line behind the last person in the queue and waited his turn.

His mother was very proud of him because he was behaving like a big boy.



Once inside, David and his mother sat in the only two free seats on the bus, next to the window.

David loved to look through the window during the journey.



At one of the bus stops an old lady got on, she needed a walking stick to get along. David's mother got up from her seat and offered it to the old lady nicely.



At the back of the bus there was a group of boys who were making a lot of noise. They were joking, laughing and shouting. The other passengers in the bus felt uncomfortable.



A man, tired of all the commotion, got very angry. He told them that they had a bad attitude and that they were disturbing the other passengers on the bus.



David and his parents arrived at the bus stop in front of the Chess club.

David was happy and nervous all at the same time.

It was a very important day for him because he was starting chess classes today.

1

WORD SEARCH

Find the following words. They are all related with the topic of respect.

ATENTO

PUNTUAL

EDUCADO

REGLAS

ASEADO

RESPETO

NORMAS

ESCUCHAR

L	O	D	A	C	U	D	E
A	O	N	O	R	M	A	S
U	D	T	N	A	R	U	C
T	A	O	E	E	O	L	U
N	E	U	G	P	D	A	C
U	S	L	A	O	S	O	H
P	A	R	S	I	O	E	A
S	A	T	E	N	T	O	R

2

Match each expression (left) with its corresponding description (right).

Being punctual

1

1

Greet people, don't say swearwords, don't answer back.

Good personal hygiene

2

2

Be on time, don't make people wait.

Good manners

3

3

Don't disturb other people by making noises or shouting.

Being in silence

4

4

Wear clean clothes, have a shower and comb your hair.

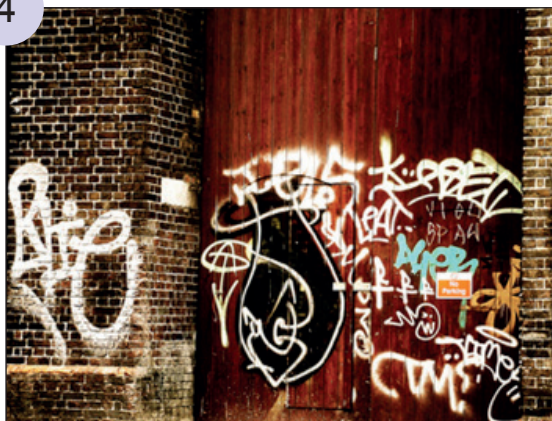
3

Circle the numbers of the photographs which show a respectful attitude.

1



4



2



5



3



6



4

Match each expression (left) with its opposite (right).

Being punctual

1

1

Bad manners

Good personal
hygiene

2

2

Jumping the queue

Good manners

3

3

Being late

Being in silence

4

4

Bad personal
hygiene

Waiting your turn

5

5

Making noise

5

Match each photograph (left) with its opposite (right).



6

Order the following images:



7

Read David's story again and match each type of respect below with the story's corresponding page number.

Good manners

1

1

Being punctual

2

2

Being thoughtful
with older people

3

3

Having good personal
hygiene and being tidy

4

4

Listening to
your parents

5

5

Waiting your turn

6

6

7

8

9

10

8

Match each photograph according to the type of respect shown.



1

Respecting
the RULES



2

Respecting
NATURE



3

Respecting
PEOPLE

9

Show if the actions below are respectful or not.

1 Cheating when playing games

Yes

No

2 Talking in the appropriate tone of voice.

Yes

No

3 Picking up litter from the floor

Yes

No

4 Scratching or scrawling on the walls

Yes

No

5 Mistreating animals

Yes

No

6 Greeting people you know

Yes

No

7 Throwing things on the floor

Yes

No

8 Waiting your turn in a queue.

Yes

No

10

Order the following forms of behaviour in the order of your choice.

Respectful

1

Listening to music at an appropriate volume level

2

Listening without interrupting

3

Saying “thank you” when asking.

Not respectful

1

Dropping litter on the floor

2

Playing tasteless practical jokes

3

Saying swearwords

Collection

Values education

1st year

1. Responsibility
2. Friendship
3. Strength
4. Respect
5. Honesty
6. Sincerity
7. Silence
8. Peace

2nd year

1. Equality
2. Civic behaviour
3. Patience
4. Discretion
5. Common sense
6. Tolerance
7. Humility
8. Justice

3rd year

1. Freedom
2. Dialogue
3. Compassion
4. Sensitivity and awareness
5. Rigour
6. Curiosity
7. Sustainability
8. Creativity

4th year

1. Formality
2. Forgiveness
3. Meditation
4. Charisma
5. Punctuality
6. Enthusiasm
7. Gratitude
8. Sense of critical thinking

5th year

1. Order
2. Faithfulness
3. Commitment
4. Cordiality
5. Discipline
6. Playing
7. Study
8. Courage

6th year

1. Rationality
2. Confidence
3. Concentration
4. Generosity
5. Imagination
6. Humour
7. Austerity
8. Perseverance

Classification

1. Education
2. Other people
3. Inner being

4. Daily life
5. Work
6. Leisure time

7. Nature
8. The future

Values education



Values education consists of designing learning processes which permit students to construct their own values scale in a rational and autonomous way.

These values are not presented here as abstract concepts, but through the use of activities extracted from daily life, so that children can relate them to their own lives.

This methodology works on the intrapersonal and interpersonal intelligences simultaneously, helping to understand one's own feelings as well as other people's feelings.

Respect

This value means much more than just respecting the rules, as we also use this value when showing love and appreciation to others or when valuing the things we have.

We can show respect to other people, to ourselves and to our environment.

The key in the search for respect is not in our intelligence, but in our hearts: appreciation and love for others.

