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Annex 14

AGREEMENTS AND COLLABORATIONS

Once sponsorship is obtained, it will be possible to offer all teacher and student materials in **free** PDF format and in **any language**. This will facilitate the establishment of numerous agreements and collaborations aimed at **universalizing the practice of chess**, especially regarding its **educational implementation** in schools.

Educational

The **educational chess** approach is what makes it possible to implement chess in schools during instructional hours, as it fosters the connection between **formal and non-formal education**, enhances **competency-based learning**, facilitates **transdisciplinary work** across most curricular areas, and integrates the principles of **neuroeducation**.

Ministries of Education

Having educational and altruistic projects such as *Educachess* facilitates the implementation of chess in schools, as promoted by various legislative and parliamentary initiatives that have been approved.

Furthermore, the transdisciplinarity, modularity, and holistic nature that characterize *Educachess* materials—especially those of a non-formal nature—provide concrete responses to society's growing demand for a school capable of educating students in increasingly broad and diverse areas.

The **training materials for teachers** not only prepare them to introduce educational chess in the classroom, but also contribute to their professional development in line with advances in neuroeducation.

Foundations with an educational commitment

Establishing agreements with foundations that share common goals would help strengthen and accelerate the development of part of the *Educachess* content.

At the same time, these collaborations would give foundations the opportunity to expand the reach and impact of their actions in schools.

As a reference, below are two examples that illustrate the potential for reciprocal or win-win **collaboration**:

The **Gasol Foundation** promotes **healthy lifestyle habits**, while the **MWC Foundation** (Mobile World Capital Barcelona) promotes **computational thinking** and **digital education**.

Both lines of action are aligned with *Educachess* content, especially within the **Play and learn** project for the primary-school stage.

Others

Initially, numerous agreements were signed to establish **linguistic** and **chess-related** collaborations within Spain, with the aim of contributing to linguistic normalization in minority languages and supporting the chess training of instructors, federation members and students.

The **altruistic collaboration of chess players** has made it possible to translate and offer some books in other languages, in **free** PDF format—such as Slovenian, Esperanto, Georgian, Macedonian, Portuguese, Romanian and Czech.

With the international expansion of the *Educachess* **solidarity** project, it will be necessary to establish new collaboration agreements that can be easily replicated in any country and that, in some cases, may be linked to collaborations with **public figures** who support *Educachess*.