

<b>GLOBAL</b>	<b>Books, dossiers &amp; PDFs</b>	<p>The basic contents of the books are being developed by specialists according to each subject.</p> <p>In the first phase, the translations for some of the languages have been financed. Currently, agreements for the free translation of learning material have been reached and voluntary translators are being sought.</p> <p>As the books are being translated by voluntary philanthropists (similar to Wikipedia), they are then made available as PDFs in those particular languages (downloadable from the website).</p> <p>These volunteers translate the texts on online templates which are connected to our servers. These translated texts are saved as xml files. These files are then imported into a digital layout program and the text boxes are updated. Finally, PDFs are created for publishing on the Internet and for printing.</p>	
	<b>Multimedia</b>	<p>As the contents are being translated, these will be automatically available because the multimedia files don't require the layout process as in the books and dossiers.</p> <p>Teachers and students alike can propose updates of the learning material, contributing with their corrections, new exercises, different types of activities, etc. There will be a working team that will manage the updating process.</p> <p>Code libraries in HTML 5 will also be available in order for volunteers to create new activities and exercises that will improve the interactive contents (as if they were developing new Apps).</p>	
	<b>Languages</b>	<p>In Spain, in addition to Spanish, all the non-official languages are also available: Catalan, Galician, Basque, Asturian, Occitan, Aragonese.</p> <p>In the first phase translations into the 6 official UNESCO languages will be available. This would make translation into any other language easier at a later date.</p> <p>In the second phase, the contents will be translated into the 24 official languages of the UE.</p> <p>Simultaneously, translations into languages of other countries as well as non-official languages would also be available.</p> <p>The translations can be carried out as philanthropist collaborations (teachers, chess instructors, Wikipedia volunteers, etc.) and/or agreements with foundations to enable the availability of all the contents in any language.</p>	
<b>Software innovation</b>	<b>Translation</b>	<b>Books, dossiers &amp; PDFs</b>	Currently, a version has already been developed for the online translation of this learning material. Although this software has to be improved so that different translators can work on the same documents and time management has to be optimized when assigning translation work.
		<b>Multimedia</b>	A similar version has to be developed in order to translate the interactive multimedia texts. All of the multimedia texts are in xml files, separated from the programming code.
	<b>Audio adaptability</b>		<p>Readspeaker software has to be added so that the users can have the choice of listening to the texts that appear on the screen in any of the languages available, in a male or female voice.</p> <p>In addition to facilitating the use of these contents for people with impaired vision or with reading difficulties, this software will also be used to strengthen language learning.</p>
	<b>Open code</b>		All the programming code is developed in HTML 5 and Javascript to ensure the compatibility with any device with an Internet connection (mobiles, tablets, computers, etc.) in order to make updating, innovating and the integration of contributions carried out by voluntary programmers, easier (professionals, enthusiasts and students).



## Play & learn (Feel & Apply blocks)

Themes	
Feel block	Apply block
Values education (1)	Entrepreneurship (2)
Emotional education (1)	Communication (2)
Creativity (1)	Peace culture (3)
Existential intelligence (5)	Ecology and sustainability (3)
Knowing how to enjoy yourself (5)	Health education (4)
	Economy for the common good (3)

The numbers indicated in parenthesis next to the themes, show the priority with which these themes will be developed.

The dossiers can be developed by yearly courses (from the first to the sixth course) or by themes.

Each theme can also be developed cooperatively with various schools through the idea of eTwinning. This way, all of the themes could be developed simultaneously.

In each dossier, the contents are introduced by means of a short story, as it is intended that they be learnt through experiences and feelings.

All the “Feel and Apply” blocks of the “Play and learn” project have been planned to be completely developed.

Through the contents of these themes we are contributing towards the improvement of the comprehensive education of students. An education towards better understanding is being designed and we will work transversally from different curricular subjects. On the other hand, through the contents of the blocks “Learn and think” we hope to strengthen the intellectual capabilities of the students.

Each theme is contained within 48 dossiers, including its corresponding interactive multimedia for use during the 6 years of primary. Therefore, we have planned to complete 8 dossiers a year (one per month), as indicated in the indexes of each theme.

The interactive multimedias will include many more activities than the dossiers. Moreover, each school may contribute with new contents of their own for the dossiers (photographs, texts, exercises, even other short stories that allow educating through the cultures of other countries).

## Teaming submission

For primary schools (6 to 12 years old).

Easy tests based on the multimedia learning material of “Play and learn”, in order for all the students in the school to take part.

The purpose of the submission is twofold: one, to strengthen the intellectual capabilities of the students. Two, to encourage solidarity among the students.

The regularity would be annual and would consist of an initial phase with the use of the Internet and with automatic correction to simplify the process and reduce costs as much as possible.

The possibility of carrying out in-person final tests with the best candidates and establishing the type of prizes of the submission will depend on the type of sponsors.

The registration fee of the submission (1€ or equivalent per student) will go towards making Teaming supportive with intellectual disabilities and/or Down Syndrome.

Moreover, it will be possible to cooperate with associations that organize other school submissions, in order to strengthen the intellectual abilities of students in the primary school stage.

At a later date, this submission could be broadened to secondary schools.